

Options for vulnerable pregnant teenagers/teenage parents from city Schools/Academies, where mainstream school may or may not be the most effective provision.

1 – Pathways:

No pathway is prescriptive and is needs-led and reviewed, as part of the Local Authority's statutory duty, on a four weekly basis or more frequently according to the level of need by the Local Authority Education Support Officer (Teenage Pregnancy).

2 - Mainstream School:

2.1 If the young person is on roll at a school, at the point of disclosure of pregnancy, the Local Authority's Education Support Officer (Teenage Pregnancy) will be part of the initial educational needs assessment with the young person, Parent/Carer and roll school.

2.2 Any specific health requirements or support from other agencies will be factored into any planning and future multi-agency support for the young person.

2.3 Where it is identified, as part of the initial needs assessment, that offsite alternative provision is appropriate to enable access to a balanced curriculum, this will also be part of discussions.

2.4 Where it is deemed that the young person can remain solely within mainstream School or Academy, the school or Academy will ensure a full package of support to ensure inclusion and engagement.

2.5 Schools and Academies will undertake risk assessments, with the support of the Teenage Pregnancy Midwifery Service and the Family Nurse Partnership, together with other relevant support agencies where appropriate. These will incorporate all relevant elements to support access to a broad and balanced curriculum which incorporates the identified health and childcare needs.

2.6 Where it is agreed by the roll School or Academy that offsite alternative provision is relevant for the individual, the roll School or Academy will be responsible for commissioning places, whether full or part time, at the relevant provision and the young person will be dual registered but the School or Academy will be the main registration.

For information:

Nottingham City Council is currently working collaboratively with Nottinghamshire County Council and relevant partners to provide an alternative provision directory for all Schools/Academies, Special Schools and Pupil Referral Units from September 2016.

The specification for tender via a formal procurement process (in line with EU procurement regulations) will include the scope for bespoke specialist provision that is not part of the current offer within the mainstream setting but would flexibly support

pregnant teenagers/teenage parents (including teenage Fathers) as an integral part of their mainstream School or Academy offer.

The roll School or Academy would be the direct commissioner of such provision and would fund in line with the set place cost within the directory; the young person would remain on the roll of the mainstream school or Academy.

3 - Young people without a School Place (WASP) or where English is an additional language (EAL).

3.1 Where a young person is not on the roll of a School or Academy (WASP) all applications for a school place will be processed via the statutory school admissions process, regardless of pregnancy. As part of this process any applications that meet the criteria for the Nottingham City Fair Access Panel will be considered via the next available Secondary Fair Access Panel.

3.2 A representative from the Inclusion & Disability service would attend the relevant panel meeting to act as an advocate on behalf of the young person, to contribute to the panel discussions in identifying an appropriate school setting and to determine what support is required for a successful admission.

3.3 Where a young person has English as an Additional Language (EAL), is not on a School or Academy roll and is new to the City - the Local Authority's IDEAL provision will be contacted for support and possible access to provision where relevant.

3.4 Any young people who are allocated a School or Academy place via the secondary Fair Access Panel will have an assessment completed by the IDEAL team which will provide strategies relating to how these young people can be supported either in mainstream education or within the dedicated IDEAL provision if appropriate.

For information:

There is EAL funding made available to mainstream Schools and Academies; some mainstream schools and Academies already have dedicated EAL support embedded as part of their curriculum offers.

4 - Young people where Special Educational Needs (SEN) support is identified as a requirement:

4.1 Young people who access a mainstream School or Academy and have additional SEN needs, education support services including Educational Psychology Service (EPS), Inclusive Education Service (IES) and Behaviour Support Service (BST) would provide advice on the most appropriate way of meeting the young person's needs and the provision that they may require. This support would be coordinated in conjunction with the Local Authority's Education Support Officer (Teenage Pregnancy) and may be with support of some additional High Level Needs funding.

5 - Young People with severe long term and complex needs:

5.1 For young people who are deemed to have significant Special Educational Needs or disability and disclose a pregnancy, an application for statutory

assessment may be made. This would initially involve a person-centred review (PCR) where all relevant agencies would be able to give their views, including the Local Authority's Education Support Officer (Teenage Pregnancy). Reports would also be gathered from key services and a panel would consider all the information gathered in order to make a decision.

5.2 If the decision is made to go ahead with a statutory assessment, this may result in an Education, Health and Care Plan (EHCP), which would incorporate provision from the agencies appropriate to the pregnancy. There is EAL funding